ÇDE 213 - CHINESE VOCABULARY - Fen Edebiyat Fakültesi - Doğu Dilleri ve Edebiyatları Bölümü

General Info

Objectives of the Course

The aim of this course is to enhance students' Chinese vocabulary both quantitatively and qualitatively. In this course, students will become familiar with basic and intermediate Chinese words in terms of meaning, usage, and context; they will also develop awareness of the structural features, origins, and word-formation processes of Chinese vocabulary. By enriching their lexical repertoire, students will strengthen their reading, writing, and speaking skills, and gain greater competence in grasping the nuances of the language.
In addition, the semantic network of the language will be analyzed through synonyms, antonyms, and polysemous words, while key concepts unique to Chinese culture, history, and intellectual traditions will be conveyed through language. Developing dictionary-use habits and independent learning skills are also among the important objectives of this course. Ultimately, the course aims to provide students with a solid and functional Chinese vocabulary that will serve both their academic and professional needs.

Course Contents

This course is designed on the principle that words are best learned within the context of sentences rather than in isolation. Throughout the course, basic and intermediate-level vocabulary will be presented through example sentences in different contexts, enabling students to grasp the meaning, usage, and function of words directly within sentences. Through this sentence-based approach, synonyms, antonyms, and polysemous words will be compared in context; idioms, proverbs, and set expressions will be taught with reference to their daily and cultural usage. Students will work with selected short texts and dialogues, gaining the ability to use words correctly, analyze semantic relations within sentences, and recognize the subtleties of the language. By following this method, students will not only expand their vocabulary but also improve their sentence-building skills, expressing themselves more effectively in reading, writing, and speaking tasks.

Recommended or Required Reading

The course book and materials are prepared by the instructor and are originally designed in accordance with the students' level and the objectives of the course. In this way, students can pursue the learning process more effectively through up-to-date, needs-based, and context-oriented materials.

Planned Learning Activities and Teaching Methods

The course will be conducted through lectures, question-and-answer sessions, discussions, group work, exercises based on example sentences, and original materials prepared by the instructor.

Recommended Optional Programme Components

Regular attendance is essential for the effective and efficient conduct of the course. Students are expected to complete the sentence and text exercises provided during the lessons and actively participate in class activities. Independent study using the course book and additional materials prepared by the instructor is strongly encouraged. It is recommended that students make use of both modern and traditional dictionaries for vocabulary learning. Online resources, digital texts, and language applications can be used during and outside class to support learning. Students are also encouraged to practice reading and listening with short texts and audio materials. Additionally, group work and pair dialogues are promoted to facilitate peer learning and collaborative skill development.

Instructor's Assistants

There are no teaching assistants for this course.

Presentation Of Course

During the course, the instructor will demonstrate the use of concepts and vocabulary within sentences through examples and guide students in completing practical exercises.

Dersi Veren Öğretim Elemanları

Inst. Maıerhaba Maımaıtı Dr. Öğr. Üyesi Ertuğrul Ceylan

Program Outcomes

1. Recognize basic and intermediate Chinese vocabulary in terms of meaning, usage, and context.
2. Gain awareness of the structural features, origins, and word-formation processes of vocabulary.
3. Correctly use synonyms, antonyms, and polysemous words within sentences.
4. Improve sentence construction, reading, writing, and speaking skills.
5. Develop independent learning skills using dictionaries and digital resources.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	In this lesson, students will learn the meanings and usage of the words 保持/维持The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
2			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	In this lesson, students will learn the meanings and usage of the words 举行/举办 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
3			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	In this lesson, students will learn the meanings and usage of the words 帮/帮忙/帮助 -帮/帮忙/变/变化/改变The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
4			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	In this lesson, students will learn the meanings and usage of the words 不得不/只好-上下. The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
5			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	In this lesson, students will learn the meanings and usage of the words 发/收/领-加/减-强/弱 . The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
6			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	n this lesson, students will learn the meanings and usage of the words 不打听/问-根据/按照 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
7			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	In this lesson, students will learn the meanings and usage of the words 不一旦/万一 - 经过/通过 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
9			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	this lesson, students will learn the meanings and usage of the words 不几乎/差点儿- 一直/j始终 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
10			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	this lesson, students will learn the meanings and usage of the words 本来/原来差 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
11			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	this lesson, students will learn the meanings and usage of the words 到底/终于/总算 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
12			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	this lesson, students will learn the meanings and usage of the words 刚/刚刚/刚才 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
13			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	this lesson, students will learn the meanings and usage of the words 差差别/差异/差别-已经/曾经 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	
14			n this lesson, a combination of lecture and hands-on methods will be used. The instructor will first explain the meanings and usages of the words, and then reinforce them through example sentences.	this lesson, students will learn the meanings and usage of the words 还是/仍然-时代/时期-看/看见-老/旧 The words will be taught through example sentences to show how they are used in context, allowing students to grasp both their meanings and functions within sentences.	

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

Çin Dili ve Edebiyatı Ana Bilim Dalı / ÇİN DİLİ VE EDEBİYATI X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25	P.O. 26	P.O. 27	P.O. 28	P.O. 29	P.O. 30	P.O. 31	P.O. 32
L.O. 1																																

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25	P.O. 26	P.O. 27	P.O. 28	P.O. 29	P.O. 30	P.O. 31	P.O. 32
L.O. 2																																
L.O. 3																																
L.O. 4																																
L.O. 5																																

Table :

P.O. 1 : Çin dili, Çince dilbilgisi, Çin kültürü, edebiyatı, felsefesi ve tarihi alanlarında bilgi ve beceri sahibi olurlar.

P.O. 2 : Çince konuşma, okuma, yazma ve dinleme becerisi kazanırlar.

P.O. 3 : Çin dili, kültürü ve edebiyatı alanındaki bilgileri kullanarak kendi ulusuna objektif bakar ve evrensel bilinç kazanırlar. Aynı zamanda farklı kültürlere saygı duymayı, tarihi ve kültürel miraslara sahip çıkmayı öğrenirler.

P.O. 4 : Alanında edindiği bilgileri; eğitim-öğretim ve araştırma alanlarında kullanır ve uygularlar.

P.O. 5 : Çin ile ilgili güncel konu ve bilgileri Çince kaynaklardan toplama becerisi kazanırlar ve bu bilgileri analiz ederek ilgili kişi, kurum ve kuruluşlarla paylaşabilirler.

P.O. 6 : Bireysel olarak özellikle Çince-Türkçe Türkçe-Çince çeviri alanında bağımsız çalışır ve ekip üyesi olarak sorumluluk alırlar.

P.O. 7 : Çin dili ve edebiyatı alanındaki çeşitli sosyal faaliyet, kültürel ve sanatsal etkinliklere katılabilir ve bu katılımların neticesinde elde ettikleri çıkarımlara dayanarak topluma yeni değerler katabilirler.

P.O. 8 : Öğrendikleri dil ile alana ait konularda meslektaşlarıyla iletişim kurabilirler.

P.O. 9 : Mesleki gelişmeleri izler ve bu gelişmelere katkı sağlarlar.

P.O. 10 : Disiplin içi ve disiplinler arası takım çalışması yapabilirler.

P.O. 11 : Alanıyla ilgili karşılaştığı problemlerin çözümünde enformatik ve bilgi teknolojilerinden faydalanabilir hale gelirler.

P.O. 12 : Çince konuşma, okuma, dinleme becerisi edinir ve edindiği bu becerilerini ulusal ve uluslararası platformlarda kullanabilirler.

P.O. 13 : Çin dili, tarihi, kültürü, edebiyatı, felsefesi gibi alanlarda bilgi edinerek Çin dilini öğrenmesinin yanı sıra Çin toplumu hakkında da bilgi sahibi olurlar.

P.O. 14 : Çin dilini öğrenerek Çince – Türkçe ve Türkçe – Çince çeviri yapma becerisi kazanırlar.

P.O. 15 : Turizm Çincesi öğrenerek, turizm sektöründe ihtiyaç halinde olan Çince Rehber olabilirler.

P.O. 16 : Çin kültürünü tanıyarak iki ülke ilişkisi hakkında bilgiye sahip olarak katkı sağlayabilirler.

P.O. 17 : Çince konuşma dili becerisine sahip olarak Çinli firma, kurum ve kuruluşlarda istihdam edebilirler.

P.O. 18 : Çin kültür, felsefe, tarih, coğrafya hakkında bilgi sahibi olarak Türk – Çin kültürel değerleri hakkında karşılaştırmalı çalışmalar yapabilirler.

P.O. 19 : Birincil kaynak olan Çince kaynaklardan Türkçeye çeviri yapabilirler.

P.O. 20 : Ulusal ve uluslararası platformda düzenlenen etkinliklerde Çince olarak kendilerini ifade edebilirler.

P.O. 21 : Yabancı bir dilin mekanizmasını ve işleyişini öğrenip anlar hale gelerek kendi kültürleri dışındaki dilleri çözümleme becerisi kazanırlar.

P.O. 22 : Çince karakterlerin oluşumu hakkında bilgi sahibi olurlar.

P.O. 23 : Çince karakterleri okuma-yazma becerilerini geliştirirler.

P.O. 24 : Çince metinleri okuma ve yorumlama yeterliliği kazanırlar.

P.O. 25 : Dil, kültür ve edebiyat alanlarında gelişmiş bir duyarlılık ve yatkınlık kazanırlar.

P.O. 26 : Çince dilbilgisi yapılarını çözümleme yeterliliği kazanırlar.

P.O. 27 : Alanında edindiği bilgi ve becerileri eleştirel bir yaklaşımla değerlendirerek topluma dair problemlerin çözülmesinde kullanırlar.

P.O. 28 : Çinceyi diğer dillerle karşılaştıracak bilgi ve beceri kazanırlar.

P.O. 29 : Yabancı bir kültürde doğup gelişen ve o kültürün yaşayan bir parçası olan dili, kültür öğeleriyle birlikte öğrenerek elde ettikleri çıkarımları kültürlerarası etkileşimde kullanırlar.

P.O. 30 : Kültürlerarası iletişim kurmada, farklı kültürlerin algılanması ve yorumlanmasında köprü vazifesi görmelerini sağlayacak gerekli donanımı kazanırlar.

P.O. 31 : Çin dili, edebiyatı, tarihi, felsefesi alanlarında araştırma ve inceleme yaparlar.

P.O. 32 : Sorumluluğu altında çalışanların ilgili alandaki gelişimine yönelik etkinlikleri planlarlar.

P.O. 33 : İş ahlakına uygun sorumluluk alma yeteneği geliştirirler.

P.O. 34 : Bilimsel bilgiyi açık ve yetkin biçimde aktarabilirler.

P.O. 35 : Alanıyla ilgili edindiği kuramsal ve uygulamalı bilgileri, eğitim-öğretim, araştırma ve topluma hizmet alanlarında uygularlar.

L.O. 1 : Temel ve orta düzey Çince kelimeleri anlam, kullanım ve bağlam açısından tanıyabilir.

L.O. 2 : Kelimelerin yapısal özellikleri, kökenleri ve türetme biçimleri hakkında farkındalık kazanır.

L.O. 3 : Eş anlamlı, zıt anlamlı ve çok anlamlı kelimeleri cümle içinde doğru kullanabilir.

L.O. 4 : Cümle kurma, okuma, yazma ve konuşma becerilerini geliştirebilir.

L.O. 5 : Improve sentence construction, reading, writing, and speaking skills.